



R.9.1. One Final Workshop

for the Project Education 4.0: Living Labs for the Students of the Future (LLSF)

Contract number 2021-1-RO01-KA220-HED-000032176

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Responsible: National University of Science and

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List of participants

Participant No *	Participant organisation name Acronym		
1 (Coordinator)	National University of Science and Technology POLITEHNICA Bucharest	UNSTPB	RO
2	Universidade NOVA de Lisboa	NOVA	PT
3	Universita Politecnica delle Marche	UPM	IT
4	Universidad Nacional de Education a UNED Distancia		ES
5	Tel Aviv University		IL

Revision history:

Rev	Date	Partner	Description	Name
1	20/Jan/2025	UNSTPB	Final draft	Ciprian Dobre

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During the Final Multiplier Event for ERASMUS Project – Living Labs for the Students of the Future on January 15th, 2025, held at National University of Science and Technology POLITEHNICA Bucharest, Radu Voinea Amphitheater, 2 workshops took place.

11:30-12:30: Workshop 1 - IoT Tools and Practices in Science & Education

- Facilitators: Tal Soffer, Tel Aviv University and Ricardo Goncalves, NOVA Lisbon
- Participants analyzed the current progress of Education 4.0 and explored IoT's role in driving innovation.
- Collaborative exercises allowed attendees to envision future educational practices supported by IoT technologies.
- Discussions concerning the ethical use of generative AI took place that sparked interesting conclusions about the use of this tool among students and possible alterations of critical thinking and creativity.

11:30-12:30: Workshop 2 - Data Science Tools in Practice and Education

Facilitators: Susanna Spinsante, Università Politecnica delle Marche, Ancona and Rafael Pastor Vargas, UNED Madrid

Key discussions:

- Participants were presented information about data Science Tools and AI in Practice and Education.
- Meaningful insights on demands for graduates on ICT were shared, digital twins, generative AI in engineering education, genai coding assistants, and Strategies for leveraging data science to foster innovation and improve student outcomes.

























